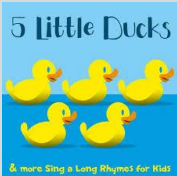



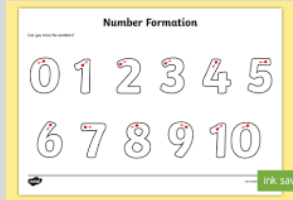

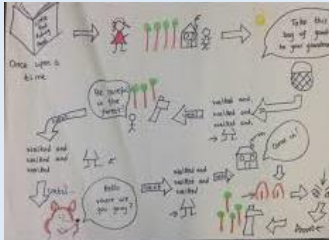



Reception Cross Curricular Learning Grid

Maths				
We are learning...	Activity 1	Activity 2	Activity 3	Activity 4
<p>We are learning to use the language 'more', 'less', and 'same' as we explore maths ideas.</p> <p>We are learning about 0 (zero) and how it can represent an empty set!</p> <p>Language to use as you are learning:</p> <p>more</p> <p>less</p> <p>same</p> <p>zero</p>	<p>You will need:</p> <p>Your 5 frame and 5 pieces of pasta or 5 counters.</p>  <p>Have a look online at these number songs.</p> <p>What happens each time one duck or man is taken away?</p> <p>What happens when they have all gone?</p>  <p>Use these words to describe what happens –</p> <p>More</p> <p>Less</p> <p>none</p> <p>https://www.youtube.com/watch?v=2E3p_51tJx0</p> <p>https://www.youtube.com/watch?v=YLR1FQ-x30</p>	<p>You will need:</p> <p>Pebbles/stones</p>  <p>Have a look at this fun video on making pebble towers!</p> <p>https://www.youtube.com/watch?v=riF5to1vwEA</p> <p>Go outside and see how many pebbles or stones you can collect.</p> <p>Wash them and wash your hands when you get indoors.</p> <p>Use the pebbles to see how many you can balance on top of each other to make towers of pebbles!</p> <p>Challenge everyone in your family to make the tallest pebble tower.</p> <p>Whose tower has the more, less or the same number of pebbles as yours?</p>	<p>You will need:</p>  <p>10 frame</p> <p>Dice</p> <p>Counters (pasta or dried peas/beans if you have no counters)</p> <ol style="list-style-type: none"> 1. Roll your dice. 2. Place this quantity of counters onto the frame. 3. Record, using a tally or numbers how many you have. 4. Take another turn and record how many you have again. <p>Which quantity had more or less? Were they both the same? Can you make marks or write the number to show 1 more or 1 less than the numbers you had?</p>	<p>You will need:</p> <p>Your number formation sheet.</p>  <p>Practice writing the numbers on the sheet. Make sure you start at the arrow.</p> <p>Practice writing them many times both with and without using the template!</p>
Literacy				

Our literacy activities link to our special story which is: Jack & The Beanstalk

We are learning...	Activity 1	Activity 2	Activity 3	Activity 4
<p>We are learning that we can make marks that represent a story with pictures and/or writing.</p> <p>We are learning that we can use a story map to retell a story.</p> <p>We are learning to read some high frequency words (see words on the next sheet).</p> 	<p>Have a look at this link to another version of the story of https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-home/zff42sg</p> <ol style="list-style-type: none"> 1. Talk about the story with your family. 2. Who are the characters in the story? 3. Where is the story set? 4. What happens in the story? Is there an exciting problem that needs solving? 5. How does the story end? <p>Note to parents: Here are some language clues for you:</p> <p><u>Characters:</u> Little Red Riding Hood, Grandma, Wolf, woodcutter.</p> <p><u>Setting:</u> In the woods.</p> <p><u>Problem:</u> There was a greedy, hungry wolf that wanted to eat them!</p> <p><u>Ending:</u> The woodcutter helps to save them from the wolf.</p>	<p>You will need: Paper and pencils or pens.</p>  <p>Create a story map showing the main events in the story of Little Red Riding Hood.</p>	<p>You will need: Your story map</p> <p>Use your story map to retell the story in your own words.</p> <p>Use this vocabulary to help you to tell the story in the right order.</p> <ul style="list-style-type: none"> - Once upon a time - First - Next - Then - Afterwards - Lastly/finally/at the end 	<p>You will need: Your story map. Pencil. Sound mat.</p> <p>Begin to label your story map.</p> <p>Label the following:</p> <ul style="list-style-type: none"> -the names of the characters. -the setting. <p>Note to parents: Encourage your child to think about the initial sounds in the words they need.</p> <p>Do not worry about spelling – as long as they are locating and using some key sounds then this is a great start!</p> <p>Try to support them to write from left to right.</p> 

High frequency words to learn:

These words are not decodable – you just have to remember them!

I	no	go	to	the	into	said
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Decodable high frequency words:

You can sound these out! However, try to remember them!

a	an	as	at
in	is	it	on
can	dad	and	not
got			

If you can read them all then practise writing them.

Extra challenge - use them in a sentence – say the sentence and then write it down!